

## Common Core State Standards Writing Rubric Narrative Writing Rubric (3<sup>rd</sup> Grade)

*Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.*

	Establishment of Narrative Focus and Organization		Development: Language and Elaboration of Evidence		
Score	Narrative Focus	Organization	Elaboration of Evidence	Language and Vocabulary	Conventions
<b>4 Proficient</b>	<ul style="list-style-type: none"> <li>◆ Establishes a situation introduces the narrator or character(s).</li> </ul>	<ul style="list-style-type: none"> <li>◆ Organizes a clear sequence of events that unfolds naturally.</li> <li>◆ Uses temporal words and phrases to signal event order.</li> <li>◆ Provides a sense of closure.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses descriptions of actions, thoughts, and feelings to develop experiences and events.</li> <li>◆ Uses dialogue to develop character and plot.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct and varied sentence structures.</li> <li>◆ Uses strong, grade-level appropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Demonstrates command of grade-level conventions; errors are minor and do not interfere with understanding of the text.</li> </ul>
<b>3 Approaching</b>	<ul style="list-style-type: none"> <li>◆ Attempts to establish a situation introduces the narrator or character(s).</li> </ul>	<ul style="list-style-type: none"> <li>◆ Attempts to organize a clear sequence of events that unfolds naturally.</li> <li>◆ Attempts to use temporal words and phrases to signal event order.</li> <li>◆ Attempts to provide a sense of closure.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Attempts to use descriptions of actions, thoughts, and feelings to develop experiences and events.</li> <li>◆ Attempts to use dialogue to develop character and plot.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct and varied sentence structures most of the time.</li> <li>◆ Uses strong, grade-level appropriate word choice most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses grade-level appropriate conventions most of the time; errors do not interfere with understanding of the text</li> </ul>
<b>2 Below</b>	<ul style="list-style-type: none"> <li>◆ Attempts to establish a situation introduces the narrator or character(s) with limited success.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Organizes a sequence of events that unfolds somewhat unnaturally.</li> <li>◆ Uses some temporal words and phrases to signal event order.</li> <li>◆ Provides somewhat of a sense of closure.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses some descriptions of actions, thoughts, and feelings to develop experiences and events.</li> <li>◆ Uses some dialogue to develop character and plot.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct or varied sentence structures some of the time.</li> <li>◆ Uses strong, grade-level appropriate word choice some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses grade-level appropriate conventions some of the time; some errors interfere with understanding of the text.</li> </ul>
<b>1 Far Below</b>	<ul style="list-style-type: none"> <li>◆ Fails to establish a situation and fails to introduce the narrator or character(s).</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not organize a clear sequence of events.</li> <li>◆ Uses little to no temporal words or phrases to signal event order.</li> <li>◆ Provides little or no sense of closure.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses little to no descriptions of actions, thoughts, and feelings.</li> <li>◆ Uses little to no dialogue.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use correct or varied sentence structures.</li> <li>◆ Uses simplistic or inappropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use grade-level appropriate conventions; errors prohibit understanding of the text.</li> </ul>